



Student Leadership Policy

Rationale:

At Marlborough Primary School the development of leadership skills in a supportive environment is one of the learning opportunities principally offered to senior students. Having effective student leaders supports the development of responsible behaviours and allows student leaders to be positive role models. There are a range of student leadership opportunities available each year.

We expect our student leaders to model responsible behaviours and support the development of a positive school tone. Student leadership includes listening to and being able to clarify the issues of the students they represent and advocating on their behalf. Student leaders have an increased sense of responsibility to help others and to model leadership principles and values. Trust, autonomy and relationships are enhanced through the development of leadership qualities

Implementation:

Student Leaders are expected to be a role model for other students and must demonstrate a range of behaviours as they undertake the role (see Appendix 1).

Student Leadership positions are:

School Captains

House Captains

Junior School Council Representatives (cross-level)

Selection Processes for each position is as follows:

All students are to complete an application form for student leadership positions.

School Captains and House Captains

Students initially complete an application form (Appendix 2). Applicants will prepare a speech to present to the current Year 4, 5 and 6 students, who then vote. This information is reviewed by the whole school teaching staff, who consider behaviour and other issues before creating a shortlist with recommendations. This list is provided to the Principal and Assistant Principal who then interview the short listed students and make a final decision.

Junior School Councillors

Students from all classes will nominate and vote on a Junior School representative for their class. This will occur between Weeks 3 and 5 of Term One. It is the role of the Junior School Councillors for each class to promote voice and agency across all levels of the school, through a specific focus on their class.

Suspension of a Leadership Role:

The Principal has the authority to suspend the leadership role of a student at their discretion. This may be related to behaviour, poor attendance or matters of a similar nature.

References:

Student Engagement and Wellbeing Policy

[Amplify: Empowering students through voice, agency and leadership](#), DET 2018

Evaluation:

This policy will be reviewed as part of the school's 3 year review cycle.

Appendix 1: Student Expectations

School Captains

- Act as a positive role model for all students by reflecting exemplary behaviour and effort at all times.
- Be prepared to represent the school at various occasions such as thank yous or welcome to guests
- Be involved in the promotion of the school image in the community
- Participate in school activities such as Open Days or Information Nights
- Confidently present at school assemblies
- Convene and Chair meetings of the Junior School Council
- Work with the Principal and Assistant Principal to promote the perspective of students
- Attend School Council meetings in rotation with House Captains to report on student learning and issues

House Captains

- Lead one of the four school Houses
- Act as a positive role model for all students by reflecting exemplary behaviour and effort at all times.
- Be involved in the promotion of the school image in the community
- Participate in school activities such as Open Days or Information Nights
- Present student awards at assembly
- Take on the leadership of either the school Environmental, STEAM, or Positive Education/Student Wellbeing programs
- Attend School Council meetings in rotation with School Captains to report on student learning and issues

Junior School Councillors

- Being a student voice for their own class.
- Attending and participating in regular meetings.
- Collecting ideas for 'free dress days', fundraisers, school improvement, etc from their class.
- Taking action to facilitate desired changes in the school (writing letters to relevant school bodies, etc)

